

# Disruptive Physician Behavior: To assist or discipline? That is the question.

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## To discipline or to assist?

- At first glance, the disciplinary approach might seem the most appropriate way of addressing “bad behavior.” But, on deeper examination, is this really the best way?
- What would an assistance approach consist of?
- Are there management and monitoring approaches that effectively address disruptive behavior?

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# I. ROLE OF PWBC

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## Refer to PWBC? Refer to evaluator?

- Is there a basis for assistance?
- If not, clear the path to discipline.

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## Refer to PWBC & Evaluation: Potential Downside

- Manipulation by physician to subvert discipline and gain accommodations

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## Tips for Medical Staffs

Medical staff committees should:

- Identify and document disruptive behaviors.
- Thoroughly investigate complaints before referring for psychiatric evaluation.
- NOT make psychiatric diagnoses.
- For diagnosis and treatment planning, refer to a psychiatrist specializing in Comprehensive Psychiatric Fitness-for-Duty Evaluation.
- Be respectful in dealings with the physician.
- NOT violate due process rights.

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## II. EVALUATION

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### What to look for in an evaluation

- See handout Elements of Evaluation (See Table 4, Reynolds article Model Comprehensive FFD Eval.)
- In-depth evaluation of the physician (time consuming)
- Personality testing (hypotheses require clinical validation)
- Detailed report with specific recommendation for ongoing management
- Periodic follow-up evaluation as expert consultation to medical staff

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## What to expect in the written evaluation report

- Adhere to conditions set forth in signed consent forms
- Response to referral questions
- Detailed plan for remediation and monitoring

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## X. REMEDIATION: “TREATMENT” or “MANAGEMENT”

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## What constitutes remediation?

- See Table 8 “Elements of a Program of Remediation” in the Reynolds article on Disruptive Physician Behavior.
- Constructive change in disruptive physician behavior comes through adherence to expected behaviors while providing educational and other supports to help the to teach the physician new coping skills.

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## III. UNDERLYING DIAGNOSES

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## Disruptive Physician Behavior

- Label, not a diagnosis
- Single episode v. pattern
- Personality Disorder rule out through evaluation:
  - ◆ Substance disorder
  - ◆ Psychiatric clinical disorder
  - ◆ Burnout and stress
  - ◆ Cross cultural factors

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## What is a Personality Disorder?

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## Personality Disorder: General Diagnostic Criteria

- A. Enduring and deviant patterns of:
  - Cognition (ways of perceiving and interpreting self, others, and events)
  - Affectivity (range, intensity, lability, and appropriateness of response)
  - Interpersonal functioning
  - Impulse control
- B. Inflexible and pervasive
- C. Clinically significant distress or impairment in functioning
- D. Stable and of lifelong duration
- E. Not better accounted for as another mental disorder
- F. Not due to direct physiological effects of a substance or a general medical condition

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## Reynolds User Friendly Version of Personality Disorder

- Deficits of coping are imbedded in personality
- Lifelong, enduring pattern of thinking and behaving
- Can be adaptive under certain conditions; maladaptive when flexibility is required
- View themselves as right and others as wrong
- Do not seek help to change themselves; instead, want other to change & validation for their positions
- Not a symptom of a psychiatric clinical disorder
- No insight

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## Typical Personality Diagnoses in Mean/Disruptive Physicians

- **Paranoid Personality Disorder:** pattern of distrust and suspiciousness such that others' motives are interpreted as malevolent.
- **Narcissistic Personality Disorder:** pattern of grandiosity, need for admiration, and lack of empathy.
- **Passive-aggressive Personality Disorder:** pattern of negativistic attitudes and passive resistance to requirements for adequate performance in social and occupational situations.
- **Personality Disorder Not Otherwise Specified**

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## Psychiatric Clinical Conditions Associated with Disruptive Behavior

- Bipolar Disorder
- Chronic depression
- Substance related disorders
- Intermittent Explosive Disorder
- ADHD

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## Physician Burnout Syndrome

Maslach & Jackson

1. Emotional exhaustion
2. Depersonalization
3. Lack of feelings of personal accomplishment

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## Cross Cultural Factors

Cases involving cross cultural factors:

- Typically, the physician is open-minded rather than defensive.
- Inform the physician of laws, ethics, and potential risks/negative outcomes from continuation of behavior.
- Simple discussion and education take care of the problem.

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## Mean/Disruptive Behavior

- MD can translate into “mean & disruptive”
- Ranges from difficult (narcissistic and paranoid) to very difficult (antisocial)

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## Overview: Definition & Dynamics

Pure mean/disruptive (M/D) behavior consists of a practice pattern of personality traits that interferes with the physician’s effective clinical performance.

*Manifestations include:*

- ◆ *inappropriate anger or resentment,*
- ◆ *inappropriate words or actions directed toward another person,*
- ◆ *and inappropriate responses to patients’ needs or staff requests.*

The behavior can be expressed directly to patients or indirectly through impeding the health care delivery team, or it may potentially compromise the quality of care of patients.

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**Pure M/D behavior is not caused by substance abuse or an Axis I psychiatric clinical condition. It can arise from the physician's personality or basic character. Typical diagnoses among disruptive physicians include paranoid, narcissistic, and passive-aggressive disorders.**

**Pure M/D behavior is motivated by the physician's need for power and control in relationships. M/D physicians "habitually resent, oppose, and resist demands to function at a level expected by others." They fear domination. Ironically, their behaviors provoke the very domination they fear.**

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**Typically, M/D physicians are successful and accomplished subspecialists, who hold to high standards, lack closeness in relationships, lack insight, and resist treatment.**

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## IV. ASSISTANCE v. DISCIPLINE

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## Why bother to assist?

- Practical issues
- Humanitarian factors

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## Practical Issues

### ASSISTANCE

- Time consuming
- Relatively efficient to get results
- Expensive
- Compromising
- Win/Win model:
  - Positive impact on work culture
- Remediation
- Effective in curtailing behaviors

### DISCIPLINE

- Very time consuming
- Very inefficient to get results
- Very expensive
- Adversarial/polarizing
- Win/Lose Model:
  - Negative impact on work culture
- No remediation
- MD who prevails, feels emboldened to continue disruption

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## When to give up?

- The physician refuses assistance
- Fails to comply with PWBC expectations
- Risks harm to patients or coworkers

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## Humanitarian Factors

- Compassion and understanding of others regardless of how they view us  
Do we offer assistance only to those who like and appreciate us?
- Keep a well qualified and expert physician in practice to benefit patients

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## Challenges to Medical Staffs

Tough Love:

- Show compassion without enabling
- Set reasonable and fair limits
- Expect hard work and frustration to achieve results

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## V. REMEDIATION & MONITORING

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## Keys to Success

**The goal of remediation is behavioral compliance, not psychological insight.**

**Management approaches can be highly effective.**

**At all stages, physician due process rights should be respected. If assistance fails, follow a procedure of “progressive discipline,” and termination can be considered.**

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## “Elements of Program of Remediation”

See Table 4, Reynolds article on Disruptive Physician Behavior:

- Tight monitoring contract (PIP)
- Coping skills training sessions
- “Treatment” options
- Ongoing assessment by expert evaluator
- Oversight and monitoring

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## Monitoring of Disruptive Behavior

- **Develop a tight written agreement for monitoring incorporating recommendations from an experienced evaluator.**
- **Primary goal of monitoring is protection of others; secondary is rehabilitation of the physician**
- **Specify clear consequences for non-compliance**
- **Refer for periodic psychiatric re-evaluation**
- **Monitoring is supported by adherence to a good remediation program**

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## Keys to Success

- Create disruptive behavior policy in the bylaws
- Periodic education of medical staff to achieve buy-in to policy
- Complaint verification prior to intervention
- Comprehensive evaluation prior to referral for treatment/management
- Written agreement with no loop holes prior to management/monitoring
- Reinforcement through re-credentialing
- Progressive discipline procedure for cases that fail

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## VI. TIPS FOR PWBC

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## Medical Staff Committees should:

- Refer to psychiatric evaluator for diagnosis, management plan, and monitoring plan
- Adhere to laws/limits/boundaries
- Avoid “splitting” dynamics
- Anticipate frustrations for everyone in the system

Assistance and monitoring are compatible/mutually reinforcing

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## Develop Realistic Expectations

- Do NOT expect insight or empathy
- Do NOT expect a “cure” of the personality disorder
- Do NOT assume or expect that the physician will express gratitude
- Do NOT assume trust in the physician
- Do NOT become lax in applying expectations and limits
- Do NOT violate rights of the physician, e.g., confidentiality, due process

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